

Meridian School District #223 Selects Copley & Qlik to Drive Student Achievements

“ Previously, we were data rich and information poor and had no way to quickly analyze the immense amount of information we were collecting. Now we have the tools in place to change our focus from collecting data to using to drive student achievement. We will be rolling this out to teachers shortly and look forward to improving the success of our students and faculty.”

-Dr. PJ Caposey, Superintendent, Meridian School District #223



About Meridian School District #223

Meridian School District #223 is a school system in central Illinois that works to achieve a district culture that encourages collaborative participation among all stakeholders while supporting individual differences and preparing students to be ready for life. The Meridian School District is comprised of four schools ranging from Pre-kindergarten to Grade 12 with only 1,700 students in the system.

Prior to implementing Copley's Qlik analytics solution, Meridian School District, had an immense amount of data that was poorly analyzed. Copley worked closely with the Meridian School District to create a subscription based model to spread the cost over several years in order to meet the budget requirements of a smaller district. Since the implementation, they have been able to focus on using their data to drive student achievement and improve the success of their students.

To find out more about Copley's Qlik Solution or to schedule a demo contact us at qlik@copleycg.com.

Business Challenges

- Move away from manual process to analyze district data
- Unsustainable, intensive processes to analyze data
- Costs associated with data analysis for a midsize district
- Lacked in-depth vision on future school performance

Benefits

- The ability to take advantage of advanced analytics capabilities typically reserved for larger organizations
- Utilizing a first of its kind per student yearly subscription model
- Now has the tools in place to change their focus from collecting data to using it in order to drive student achievement

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